

TECHNOLOGY ACCEPTANCE AND MOBILE LEARNING SYSTEMS: A CONCEPTUAL MODEL

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ABSTRACT

The degree of Technology acceptance is measured in many research articles and is now gaining momentum due to the Global pandemic. Technology is the only alternative solution to get the job done. The world was already moving towards a technological oriented environment, but with the advent of covid-19 the pace of this transformation has increased. There are numerous studies on different Technology acceptance models, some of the models for design for a movie will learn systems and later modified for mobile learning systems. Under this study we will try to review the literature in the field of Technology acceptance and mobile learning systems and tries to add some more dimensions to the existing model by developing a conceptual model which can be further tested in the context of Indian schools. The need for this kind of study arises because most of the models were framed for desktop and does not include the Peculiar characteristics of mobile learning systems, therefore this study tries to add some more constructs which are irrelevant for mobile only systems and try to put a new project working model through which technology acceptance can be understood.

KEYWORDS: *Technology Acceptance, M Learning Systems, Covid 19, Global Lockdown*